

Parents are an Important part of our Team!

Parents influence their children's education more than any teacher or school. Parent involvement can boost children's achievement. By taking an active role in our school, parents show their children that they are valued and that education is important. Children learn that parents and the school are a team, working together to help them succeed.

Here's how you can participate:

- ◆ Read to your child daily
- ◆ Listen to your child read daily
- ◆ Attend Open House, Parent/Teacher Conferences, Family Reading Night, Title I Annual Meeting
- ◆ Participate in field trips and class activities
- ◆ Monitoring and assisting students with homework
- ◆ Participate in workshops/informational meetings
- ◆ Join our Site Council/Parent Teacher Organization
- ◆ Complete our annual survey in the spring



Quality Teachers and Paraprofessionals

Goessel Elementary School is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom.

The federal law requires school districts to notify parents of children attending a Title I school of their right to know the professional qualifications of the classroom teachers who instruct their child. As a recipient of these funds, Goessel Elementary School will provide you with this information in a timely manner if you request it. Specifically, you have the right to request the following information about each of your child's classroom teachers:

- ◆ Whether the teacher meets the state qualifications and licensing criteria for the grades and core academic subjects he or she teaches.
- ◆ Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- ◆ The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- ◆ Whether paraprofessionals provide services to your child, and if so, their qualifications.

Please feel free to contact Dr. John Fast, Goessel Elementary School principal, for further information.

Teacher Credentials of Mrs. Chrystiana Miller, Title I/ELL Teacher

- ◆ Earned a bachelor's degree in Elementary Education with an English as a Second Language Endorsement at Kansas State University.
- ◆ Has met the requirements set by the state of Kansas as highly-qualified for the position she teaches.
- ◆ Paraprofessional Credentials of
Mrs. Suzanne Meier,
Title I/ELL Paraprofessional
- ◆ Achieved a bachelor's degree and has held a K-12 Substitute License and worked in school districts for 11 years.



Title I at Goessel Elementary School USD 411



Mrs. Chrystiana Miller
Title I/ELL Teacher

Goessel Elementary School
500 E. Main
Goessel, KS 67053
620-367-8118

What is Title I?

- ◆ The largest federal aid program in our nation's schools.
- ◆ Requires a high-quality education for ALL students.
- ◆ Resources are directed toward students who need additional help in reading or math.
- ◆ Requires the use of instructional strategies proven by research.
- ◆ Requires teachers to be well trained and highly qualified to teach.
- ◆ Involves parents in their children's education with ideas for assistance and choices.



The program is funded through the federal government who sends the funds to the state. The state then disperses the funds to school districts based on the number of families who are below a set income level. However, a family's income does not need to be below a set level in order for the child to receive services. The child only needs to demonstrate a need for educational help.

Improving Education for ALL

Chrystiana Miller, our Title I teacher, uses various methods to help students; whether assisting them in their regular classroom, through one-on-one tutoring or through small group instruction in the Title I room. Students can be referred to the program either by the classroom teacher or by the parent and can be dropped at any time when either the Title I teacher, classroom teacher or the parent wishes services to be terminated.

Assessments

Students are selected based on performance and diagnostic assessments, local assessments, and state assessments. These assessments are used to review the progress of children, and to help identify the types of support and instruction that would benefit each of our students. Assessments include but are not limited to AimsWeb, Quick Phonics Screener (QPS), and local curriculum assessments. "Progress Monitoring" is an important component of our interventions at Goessel, including observations and other types of assessments which help teachers confirm that each student is making positive growth in a specific area.

Flexible Grouping

The program is kept flexible in an attempt to assist as many students as possible. Even if your child does not receive direct assistance through the Title I program, it is likely that he/she will benefit in one way or another from the program and the assistance Mrs. Miller provides. She is available to discuss concerns you may have about your child's reading or math development.



Parent Involvement

Parent/Teacher Conferences

Conferences are one of the most important ways parents and teachers work together as a team. Conferences are a helpful way for parents to share information about their child. It is also a good time for discussing the child's academic progress and for gaining ideas on how parents best can help their children at home.

Learning Compacts

All parents will be asked to sign a compact. The compact is an agreement between the parents and the school to help ensure each child's academic success. By signing the compact, all parties agree they are going to work together to improve learning. This compact is required by the Federal Title I guidelines.



If you have questions or would like more information about the Title I program, please do not hesitate to contact Mrs. Miller or Dr. Fast.