



GES Newsletter

March 2018, Spring News

Volume 21, No. 2

Principal's Corner

Mr. John Fast, Principal



Greetings! This spring we are offering something new to parents with young children. We are putting together plans for a Parent Engagement Night for families with young children. There will be a free supper and afterwards there will be booths set up with information about services for families with young children. Representatives of FACT (Families and Communities Together of Marion Co.) will be present as well as the County Health Dept., Goessel Recreation dept. and more. In addition, there will be a fire truck, a sheriff's car and an ambulance for children to see. We hope this will also be a good opportunity for families to build connections with each other.

had to make up our own ending. Below are the pets each Kindergartener would get...

Kinzie, Blake and Peter would all get fish.

Emma would get a turtle.

Dawson would get an alligator.

Hailey and Wyatt would get a kitty.

Andy would get a cat.

Mia and Hannah would get a dog.

Grace would get a Guinea pig.

Ezra D. would get a cheetah.

Amily, Cannon, and Ezra would get a lizard.

Hailey would get a rabbit.

Axyl would get a snake.

Sterling and Aiden would get a bird.

Family Reading Night/Art Fair

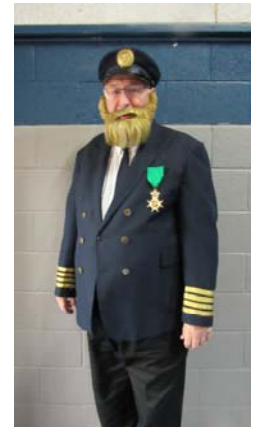
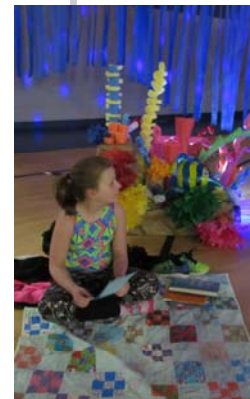


Kindergarten



The Winter of 2018 brought to Kindergarten, the 100th day of school, Kansas' 156 birthday, a Music program and the Olympics. Along with all these special activities we have also had the opportunity to learn more letters, read more words and begin adding numbers.

But one of the best things we did was celebrate Dr. Seuss's birthday! We read many of his books and drew pictures of our favorites to make a graph. We practiced rhyming words and spelling nonsense words. We ate green eggs and ham for snack while wearing our funny Dr. Seuss hats. One of the books we read is a new one called What Pet Should I Get. It ends without giving us an answer about what pet the two characters choose so we



1st Grade

Mrs. Barb Goering,
Teacher



In first grade we've been enjoying having our student teacher, Mrs. Bumgarner teaching us. We learned about sound and light in Science, place value in Math, and read a Frog and Toad story called The Garden in Reading. The first graders have done a fantastic job of reading lots of Accelerated Reader books, taking tests, and putting up the stickers to help make the school "Under the Sea" poster. Most of our class members were able to participate in the Family Reading Night activities. Below are some of their favorite parts of those activities.

"I liked the raft in the gym." –Weston

"The seaweed and blue streamers were so much fun!" –Jessica

"The decorations they looked cool and were the circles supposed to be bubbles or the sparkles of the sun?" –Ruby

"Thank you for the party." –Sophia A

"My favorite part was supper." – Rosie

"I had so much fun and I loved the meal!" – Aubrielle

"I had a great time!" – Sofia

"Keith, thank you for providing healthy food for Family Reading Night." - Nivea

"I'm glad I got the painting, I love it!" –Ruth

"The books were a hit!" –Noah

"The gym was decorated cool." – Mackenzie

"I liked the music." – Eli

"I liked all the things." –Maddie

"I liked the shark balloon the best! I hope next family reading night is dogs." –Cole

"I really liked the story that the guy read." –Lilly

"My favorite part was having the dinner." -Kloie

"I enjoyed listening to Capt. van Goessel read the book." -Bella

"I liked the tubs of water in the library with the ducks." -Hoxie

"I liked all the decorations."-Gage

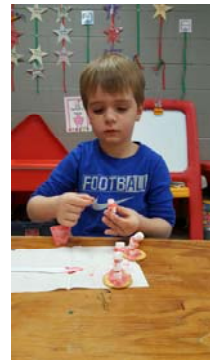
"I liked the hall with the turtles above me and the library looked cool." Caden

"I liked the turtles in the hallway."-Elliott



KINDER HAUS

Mrs. Gaeddert,
Teacher



Kinder Haus students make Dr. Seuss hats, dance with musical instruments, play with bean bags and enjoy Reading Night/ Art Fair.





2nd Grade

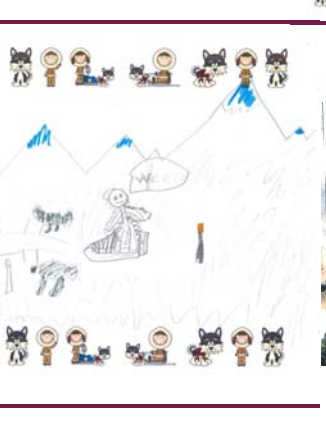
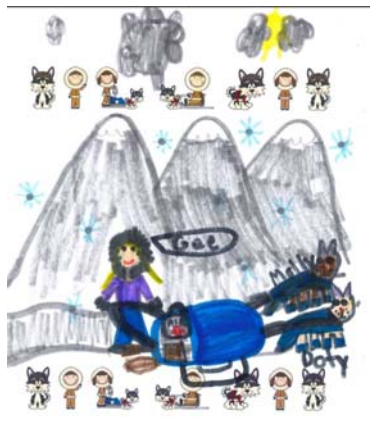
Mrs. Ann Hiebert, Teacher

It is almost Spring and we can hardly wait for the weather to stay warmer. We love playing outside! We were excited to have a new student join our class recently. He was born in Australia! He says his favorite thing about Australia is going to the beach and swimming in the ocean. We look forward to getting to know him better and are happy to have a new friend! Welcome Dawson!

We have been busy getting ready for Third Grade! We have been reading and listening to great stories. We have also been working on our reading strategies on the computer and accumulating lots of AR points. We are learning to spell many words and getting better at writing in cursive. Our science notebooks have helped us think like scientists with the states of matter. Soon we will be thinking and designing like engineers! We are getting quite accomplished at 3-digit addition and subtraction. We have been writing lots of sentences to share our ideas and become better writers. Our brains have been very busy!

The first Saturday in March brings the start of the Iditarod! This is the 46th year of the sled dog race. This

famous event is in honor of the 1925 serum run from Anchorage to Nome, Alaska by a group of sled dogs and mushers that took turns racing their teams to checkpoints to get medicine to the town of Nome which had an epidemic outbreak of diphtheria. The train could not get through because of bad weather. Balto was the lead dog of the sled team that arrived with the medicine in Nome. The people of Nome survived because of the dedicated mushers and their sled dogs bravely traveling the dangerous and cold route. The Iditarod covers 938 miles of this historic trail. Mrs. Hiebert has had a special interest in the Iditarod ever since she took a trip to Alaska in 2015. She went on a sled dog ride and tour at Seavey's Ididaride. The Seaveys have been mushers for four generations. Mitch Seavey won the Iditarod last year. It was his third time to win. We learned that he had done the Iditarod 11 times before he won the first time! He is racing again this year. The guide for Mrs. Hiebert's tour was Meredith Mapes. She said her dream was to be in the Iditarod in the future. This year she is a rookie musher in the Iditarod, so we are following the race closely. We look at daily race photos and are doing a trail tracker for Mitch and Meredith. We are also learning from the Teacher on the Trail who sends out daily posts. We drew pictures of ourselves as mushers and wrote about what we thought it would be like to race in the Iditarod. One book we read about the Iditarod said, "It is a freezing, snow-blasting, dog-barking trek across some of the wildest parts of Alaska." We have enjoyed learning about the Iditarod and are excited to see who the winner will be!



3rd Grade

*Mr. Wiens,
Teacher*



The third grade students have just memorized their multiplication facts and are learning how to apply multiplication to everyday situations. In social studies, we learned about the ways Martin Luther King helped make people's lives so much better. Also, we have been preparing for the state tests in reading and math by using the Study Island and Istation websites. Recently, the symbols and history of Kansas came to life through projects. Family and friends were invited to view the projects and displays showing what the students learned about Kansas. The students were asked to name a place they would most like to visit someday in Kansas. Here's what they said.

Kyle: I would like to go to Tanganyika Wildlife Park. You can feed the birds and pet the kangaroos.

Kurt: I would like to go to the Kansas State Capitol building. You can go to the top of the dome to see all around.

Wyatt: I want to go to Great Wolf Lodge. I want to go to the deep end of the pool and go down the blue slide. I would also like to go down the lazy river and shoot baskets.

EV: I would go to Tallgrass Prairie National Preserve and see the plains and flowers. I would also like to see the bison that live there.

Cali: Kenwood Cove Aquatic Park is a water park with a long lazy river and lots of big water slides. There are diving boards and swimming pools.

Caleb: I would like to go to the Evel Knievel Museum in Topeka. I want to visit there because you can pretend to jump onto a motorcycle.

Jenna: The Dwight D. Eisenhower museum is in Abilene. You can visit the house where he grew up, see his medals, and war outfit.

Eli: I would like to go to the Cosmosphere in Hutchinson. I would like to look at the moon rocks and see the rockets.

Lynn: I would like to go to Botanica Gardens in Wichita. I want to visit their butterfly gardens.

Jalynn: I'd like to go to Gage Park in Topeka. I'd want to go on some horse rides and look at the birds.

Skylin: Lake Shawnee in Topeka is a place I would like to visit. I would like to see the flowers and huge lake.

Claudio: The Keeper of the Plains is at Exploration Place in Wichita near the river. I want to watch the birds land on it.

Jessica: I would like to visit Sedgwick County Zoo. I could go see bears, elephants, crocodiles, and giraffes.

Simon: I would like to go to the Kaleidoscope in Kansas City. I would make crafts and see small creatures.

Jaylee: I want to go to the Safari Zoological Park in Caney. I like holding animals, especially snakes and lemurs.

Abi: I want to go to Rolling Hills Zoo. I want to look at the funny animals, frogs, and giraffes.

Jackson: I would like to go to the Sedgwick County Zoo. My favorite animals to see are the lions and little fat turkeys.

Brayton: I would like to go to the Booth Family Hall of Athletics in Lawrence on the KU campus to learn about the famous coaches. I also want to see the trophies the athletes got.

Isabelle: If you like going fast, like 200 miles per hour, the Kansas Speedway is the place for you. You can buy a ticket to ride in a car around the track.

Jayley: The Old Cow Town Museum is a place I would like to go. The buildings show how life was for settlers and cowboys years ago. If you like the country, I think you would like going there.

Natalie: I want to go to the Johnson County Museum to learn more about old days, old cars, and old schools.

Lakyn: I would like to go to Flint Hills Discovery Center in Manhattan. I would go to see the pictures and paintings about the tall grass prairie.

Angelina: The Buffalo Bill Cultural Center in Oakley tells about the showman's life and adventures. The sculptures of bison and cowboys are bigger than real life.

Cali: Kenwood Cove Aquatic Park is a fun water park with a long, lazy river and lots of big water slides. There are diving boards and swimming pools, too.

Peyton: The Deanna Rose Children's Farm near Kansas City describes old farms. Fishing and lessons about animals are available.





4th Grade

Mr. Tom Krehbiel, Teacher

I learned that when someone falls down, you should help them up.

I observed that bobsledding in a basket in the basement can bring great joy.

I learned that some people don't like other people because of their looks.

I learned that helping a friend is a nice thing to do.

I learned that on the bus if you stay in your seat you won't get in to trouble.

I learned that when you do not have school it gets boring.

I learned how to play chess watching my dad while he battled my brother.

You can tell when somebody gets along they will laugh with the person or stay with the person.

I observed that you can do most anything you want if you try.

I learned that one should respect the environment.

I observed if you run outside it gives you good energy.

I learned how to drink a bottle of water without stopping, just gulp it!

I learned that if you have a bad dream just say pink fluffy unicorns and you'll start having a good dream.

I've learned how much I like helping my dad around the house, I also like helping my dad because I get to learn stuff I didn't know.

The other day I got hurt at recess and some people came to help me up.

I learned how to take a baby calf out of a mother cow that was very cool.
I observed that books tell knowledge.

I learned to not get mad at somebody if they did something to you that wasn't right.

I learned that if you talk to people you get a lot closer to them.

I learned that when you are hurt get back up and play.

I learned that life is not fair.

I learned to share time, share thoughts, and share words.



Computer/ P.E.

Mr. Churchill, Teacher



This past week during Physical Education we engaged in many team building activities. Students have worked in different sized groups to accomplish tasks. Not only did these activities improve their cooperation skills, it

also demonstrated the importance of communication. Students learned how to work together with others. Some in leadership roles while others took on the role of the followers. One of the most challenging activities we did was, "Cross the River". In this activity, students had to get on their boat (a folded up mat) and get it across the gym with everyone on it. It took a lot of patience and cooperation to accomplish this task. Another fun challenge the kids really enjoyed was the "Beanbag Duals".



As the weather warms up, we will be looking forward to getting outside and enjoying some different activities. We have baseball/softball, soccer, and some racket sports coming up for Physical Education classes. Also, expect some information about Healthy Bodies = Healthy Minds, as we will engage in some health related lessons.





5th Grade

Mrs. Abrahams, Teacher

Over the past several months we have been busy learning in a variety of ways.

One of the activities we did at Generation Bridge during the month of December, was to make peppernuts. Mrs. Abrahams and Gayle made the dough. First we rolled it into long snakes and then cut it into small circles. Helpers baked them in the kitchen as we kept rolling and cutting. The next Wednesday, we packaged them in holiday bags and delivered the packages to other residents in the home to let them know we were thinking of them throughout the holidays. The next week we had hot chocolate and peppernuts with our Generation Bridge partners.

To kick off a unit on fractions we did an activity called Fraction Fondue. We were divided into groups of four. Each group got an apple, banana, pear and two marshmallows. After weighing them we had to divide each item into equal parts so we all got the same amounts. Each item needed to be divided in a different way. By doing this we learned which fractions are equal,

and eventually learned how to add and subtract fractions with different denominators. Finally, we got to eat the fruit with some yummy chocolate fondue that Mrs. Abrahams had made. All in all, it was a fun math lesson to kick off our super long fraction unit.

In Social Studies we learned about famous abolitionists. Each 5th grader got to pick an abolitionist they wanted to research. We collected information from the internet and then proceeded to take the information and write a script. Then we got busy collecting props, finding costumes, and practicing our scripts. Throughout the next week we presented our projects to the rest of the class. You can read about famous abolitionists on the wall outside our classroom.

We are looking forward to the end of the year. We still have another novel to read, more science experiments to do, explore new concepts in math, and we have started to brainstorm a garden project.



CARTON 2 GARDEN PROJECT—Students have been busy creating mobiles, water features, sensory boxes, bird feeders, bee houses, and an arch all out of milk cartons. They have also planted lettuce seeds and succulents. After spring break, we will plant flowers and herbs. This will all come together to create a sensory garden for the Carton 2 Garden challenge. Students have been very creative and we are excited to see it all come together soon! We appreciate the bigger cartons that have been collected and the volunteers who are helping. Mrs. Abrahams,, Teacher and Krista Graber, Volunteer



ART*Ms. McGee
Teacher*

What an amazing night the Family Reading Night and Art Show was?! First of all, a big thank you to all who came out and all who generously bought tickets for the raffle project. I was very pleased to present the Under the Sea project to Ruth Reida, a new student this year in 1st grade. What a way to start out her first year at Goessel Elementary School! That was very exciting for everyone! We raised about \$200 which will go back into the Grade school art room (sharpies, paper, foam sheets, etc.). I hope everyone was able to find and enjoy their artwork hanging in the cafeteria, and that you were able to find your colored fish hanging in the hallways! Please remember that the Art Show was in the place of the April Art Fair. There will not be an Art Fair in April, so you can cross that off your calendar.

Now that the Art Show is done, we can get back to making projects in the Art room! Ask your kids about what they are learning in class! 5th grade students can explain to you what a Parody is. 4th grade students can explain to you the ceramic process for firing. 3rd grade can tell you about the racial injustice that the famous African American woman artist Faith Ringgold experienced in her childhood. 2nd grade students can tell you what texture is and give you lots of examples of it! 1st grade can tell you how we can show that something is far away or up close in artwork by the size of the object (we were doing trees) and placement on the paper. Kindergarten students can describe to you the African landscape and animals we could find there! And of course there is so much more learning than that in the Art Room!

**Counselor's
Corner***Mrs. Janna Duerksen*

Another school year is coming to an end and we have had a SUPER year! We have been reminded of qualities for making and being super friends to go with our Super-hero theme!

At the beginning of this semester the students worked in ccSparks again, an online career program that encourages students to explore career paths and a variety of occupation options. K-2 students have explored six locations in career town to try to uncover a mystery and find the workers. Students in grades 3-5 have been working through Sparksdale episodes that require the student to investigate careers and solve problems in the town. Students enjoy the career learning experiences.

The state assessment testing window is from March 13-April 27. Students in grades 3-5 will be assessed in Mathematics and English Language Arts. Grade 5 will also take the Science assessment. If your student is testing, please make sure they get a good night's rest and eat breakfast so they are ready to do their best!

If you have any questions or concerns that I could help you with please don't hesitate to call, e-mail, or visit me at school.



Library

Mr. Russell Pauls
Librarian



On March 6, we celebrated Family Reading Night at G.E.S., but the students had been preparing for four weeks!

Early in February, G.E.S. received a picture, but we couldn't see anything but thousands of squares with a letter in each square. Each letter was assigned a color. It was a color-by-number picture, but instead of using crayons or markers, students used stickers.

In order to earn stickers to put on the picture, first through fifth graders could take Accelerated Reader tests and earn points. Since the picture included over 7000 stickers, each A.R. point was worth ten stickers. Beginning the first full week of February, students started to fill in the picture by applying stickers that they earned throughout the week.

Kindergarten students also participated in attaching stickers. In order to earn ten stickers, a kindergartner needed to bring back his/her BookIt sheet. Some students brought a sheet back more than once a week!

The completed picture was revealed at Family Reading Night. The picture includes a yellow fish, a sting ray, a turtle, and a bunch of brightly colored coral. It is on display in the elementary school library.

Thank you to all of the students who worked so hard to get ready for Family Reading Night!



Vocal Music

Marcia Brubaker, Teacher



THE HERO IN US ALL

The beginning of this school year brought us the theme of SUPER HEROES. What fun it is for us to think of super heroes and their super powers, but even better for us to think of ourselves as super heroes. Putting

this theme to work for a music program was a big stretch, but GES students came up with wonderful list of things that super heroes can do:

- Listening, being kind, using kind words, being quiet, sharing, caring, cleaning up, helping, reading, greeting, playing, making new friends, asking, respecting, taking turns, using teamwork, not bullying, solving problems, giving, hugging, comforting a sad friend.

This list helped us put together a program thinking about super heroes.

Kindergarten and First Grade Choir sang about characteristics of super heroes:

- Super Heroes give greetings, are friends, are respectful, share, and do their best!



Second, Third, Fourth Grade Choir and **Fifth Grade Singers** presented songs about people being super heroes:

- Super Heroes Care for Nature
- Super Heroes Show Good in Small Ways
- We (meaning our students!) are Super Heroes at Sports
- Super Heroes are Helpers (Grown-ups are Heroes in their jobs and careers)
- We Are Super Heroes



Fifth Grade Singers were able to add props and extra movement as they shared their songs.

Now wouldn't it be great if GES students can continue to be **Super Heroes??**





Title I

Mrs. Chrystiana Miller, Teacher



A fun time was had by all at Family Reading Night and Art Show on Tuesday, March 6! Families enjoyed “Deep Sea Reading” in the gym amongst the shimmering waves, colorful coral, waving seaweed, iridescent jellyfish, and glittering fish! Ms. McGee’s students helped decorate the school with hundreds of sea creatures, and made a beautiful art piece to raffle off. In the library, parents assessed their child reading, and students read sight words on floating ducks and buried treasure. Every student got to pick out a brand new Scholastic book to take home with them, and made a bright blue ocean snack! Preschoolers were able to participate in their own station for the first time this year, putting together a literacy kit with a book to enjoy at home again and again. We had an amazing response to the family meal at the beginning of the evening, with about 50 families represented! We capped the evening with a fun book read by special guest Captain von Goessel, and interactive ocean-themed

music lead by Mrs. Brubaker. Thanks to all who attended and all who contributed their time and effort to make it an evening full of exciting activities and meaningful family time.



Goessel Elementary

We're on the
web usd411.org



We have *SPiRiT!*

COMING EVENTS

- MARCH 19-23—NO SCHOOL, SPRING BREAK
- MARCH 29—LIFETOUCH GROUP & INDIVIDUAL PICTURES
- MARCH 29—EASTER PARTIES
- MARCH 30-APRIL 2—NO SCHOOL, EASTER VACATION
- APRIL 6—ALL SCHOOL FIELD TRIP TO ART MUSEUM
- APRIL 12—KINDERGARTEN SCREENING
- APRIL 20—5TH GRADE HEALTH FIELD TRIP
- APRIL 20—PRESCHOOL FAMILY FUN NIGHT
- APRIL 24—3RD GRADE FAMOUS PEOPLE
- MAY 3—3RD GRADE COSMOSPHERE FIELD TRIP
- MAY 8—2ND GRADE FIELD TRIP
- MAY 15—LAST DAY OF SCHOOL



MORE PICTURES

