



# GES Newsletter

October 2017 Fall News

Volume 20, No. 1

## Principal's Corner

*Mr. John Fast, Principal*



Superheros and Super Learning is our theme this year at the grade school. Our students come to school to learn super skills such as reading, math, writing, getting along with others, cooperation, and teamwork, as well as many other super skills. These are all super skills that will help them to be super successful in life. These skills are of course taught by Super Hero Teachers and Super Paras and Super Staff. Periodically through out the year we will be celebrating accomplishments of a class and wearing capes and celebrating the Super Learners they are becoming!



## Kindergarten

*Mrs. Sheri Janzen, Teacher*



The Goessel Kindergarten has 18 children this year. We have spent the first few weeks getting to know each other, learning how to be a good friend, and learning the routine of being in school. We have spent time reading each other's names, counting the number of letters, learning about our favorite things and describing each other. We have also talked about our families and who is the oldest or youngest or how many people are in our families. Below is a little introduction to each new student.

Aiden lives in a new house with his older brother. They like to play kickball and soccer. He has two

dogs and one cat. Smarties are his favorite candy but he likes chocolate too. At school he likes to play with blocks.

Alaina likes to watch Paw Patrol and play with her unicorn. She likes to play outside with her little sister and brother. Her favorite food is chicken nuggets and her favorite animal is an elephant. She has one dog named Smokey.

Amily likes to help her friends. She likes to go on trips with her family and has been to Kansas City and Texas. She likes going to ballet every week. Her favorite places to eat are McDonalds and Span-gles. She and her brothers like to play with little balls that stick together.

Andy likes to swing at recess and his favorite food is chips and cheese. He has a dog named Piper and cats named Scarlet and Butler. He went camping with his family and he rode the train and jumped on the trampoline at the State Fair. His favorite color is green and he likes going to the zoo with his mom.

Axyl has an older sister and two older brothers. He likes to play hide and seek with them. He has a dog named Max that he likes to pet. His favorite thing to do is play X-Box. His favorite TV show is Paw Patrol and his favorite movie is Power Rangers.

Cannon likes learning about the ABCs and he is good at counting. His favorite toy is his red helicopter. He likes to play tag with his brothers. His favorite color is green and his favorite restaurant is Burger King.

Dawson likes to go to the zoo with his dad. There are three people in his family and he has two cats. His favorite thing to do at school is play the Shark game. He likes watching Transformers and Robots in Disguise. This summer his family went to Silver Dollar City.

Emma likes to play Memory with her mom and dad and she likes to listen to music with her brother. She likes to go to the waterpark with her Grandma Kathy. She has a dog named Jackson and she gives him a treat when he sits or lays down. Her favorite color is red and her favorite thing to do at school is PE.

Ezra went to Yellowstone with his family and they saw buffalo and stayed in a log cabin. He likes to

play Hide and Seek with his sister. At school he likes to play with pattern blocks and at home he plays with his remote control car.

Ezra D.'s favorite animals are wolves and snakes. His favorite movie is Ro-bots in Disguise. He has five people in his family and he likes to play au-tobots. His family flew to Wyoming and celebrated his mom's birthday. He likes flying although it made his ears pop.

Grace likes to go to the movies and her favorite is Moana. She is good at riding her bike without training wheels but is still learning to ride on the road. She likes playing with her friends at school. She knows how to show cows at the fair and she has been a flower girl in her aunt's wedding.

Hailey is good at petting horses and she got to ride a horse at the fair. She has 4 people in her family and she is the youngest. She likes to go out to eat at Applebees with her family. She loves rain-bows and has lots of colors in her mind.

Hannah is the only person in her family with blue eyes and she can do a cartwheel. Her family likes to go out to eat ice cream and her favorite is chocolate. Her favorite kind of sport is baseball and her favorite team is  
*(cont. p. 6)*

# 1st Grade

Mrs. Barb Goering,  
Teacher



The first graders are off to a great start. They're making superhuman efforts to work hard, and to be the best they can be. As students thought about the superhero theme in school, they came up with some superhero sentences that inform us of what they enjoy participating at school.

Weston says, "I have **Thoroughly** enjoyed reading."

(**Wonderwoman** was a popular choice of a superhero for the girls in class.)

Nivea says, "I've had a **Wonderful** time with subtracting in math."

Sophia A says, "I've had a **Wonderful** time creating kites."

"I've had a **Wonderful** time at recess," Jessica states.

Sofia F also indicates, "I've had a **Wonderful** time at recess."

Ruth shares, "I've had a **Wonderful** time at music."

"I've had a **Wonderful** time at p.e.," Rosie says.

"I've had a **Wonderful** time playing tag at recess," says Mackenzie.

Kloie states, "I've had a **Wonderful** time using cubes in Math."

"I've had a **Wonderful** time playing outside," Ruby says.

Bella says, "I've had a **Wonderful** time coloring."

Aubrielle shares, "I've had a **Wonderful** time reading."

"I've had a **Wonderful** time helping in class," says Lilly.

"I've had a **Wonderful** time having fun at recess," Eli states.

Maddie shares, "I've had a **Wonderful** time at recess."

"I've had a **Wonderful** time counting to 100," says Hoxie.

News **Flash** from Jathen – "I have a great time at lunch."

Gage says, "I'm **Super** excited about recess."

Caden shares, "I'm **Super** excited about playing with others."

"I'm **Super** excited about reading," says Noah.

"I'm **Super** excited about helping others," indicates Elliott.

Cole states, "I'm **Super** excited about computers!"

Jathen



Cole



Mackenzie



Weston



## KINDERHAUS

Mrs. Gaeddert,  
Teacher



The Preschoolers have been busy getting to know one another. We have 23 students on our class list with different children coming on different days (we never have more than 20 on any one day). We have spent a lot of time with learning who our new friends are and what their names are. The first few weeks we really focused on daily routines and procedures. The next few weeks we learned about our 5 senses, and all about feelings. During this time we put shaving cream in the texture table, and made bears with ground coffee. It has been a great start to PreK. We are always busy; cutting, gluing, building with blocks, pretending in the kitchen, reading books, and of course singing and learning new songs and finger plays. We will learn many new things this year. It is going to be a great year!



## 2nd Grade

*Mrs. Ann Hiebert, Teacher*

Thirty eyes watching Mrs. Hiebert.  
 Thirty ears listening to directions.  
 Thirty hands working on assignments.  
 Thirty feet anxious to walk to recess.  
 Fifteen second graders are busy learning!  
 The 2017-2018 class consists of 7 boys and 8 girls. We were happy to welcome 1 new boy and 1 new girl this year. The class is very creative and energetic! Our class motto is *Think Big!* which we put into practice by being “super thinkers” who try his or her best each day.

We started the year by learning about and discussing concept words that will be part of our classroom language for the whole year. Respect, cooperation, honesty, friendship, responsibility, perseverance, generosity, compassion, cooperation and self-discipline are the words. We read books, listened to songs, and did activities that helped reinforce these concepts.

Kindness is the theme of our first reading unit. The stories are helping us think about being thoughtful friends and how we can show kindness in many different situations. We are also increasing our vocabulary, improving our reading strategies, and working on our fluency. We are very excited that the high school football team is coming to our classroom on

Fridays to listen to us read and to read to us. They are awesome reading buddies! We are going to be fantastic readers by the end of the year!

English time finds us learning about the writing process. We have written some poems using poetry frames. We’re learning about nouns, verbs, adjectives and writing sentences. We will be putting sentences together to make paragraphs and stories very soon.

Number sense and place value are keeping our brains busy in math. We are also figuring out that reading plays an important part in the many story problems that fill our math assignments. The problems can be tricky, so we often have to “think big” to figure them out. We like the *On the Spot* videos that give some helpful tips for tricky problems.

Living things have piqued our interest in science. Reptiles, birds, fish, and amphibians are all unique and wonderful creatures. We are also learning about environments and habitats and are creating a poster for each one that we learn about.

We have enjoyed going out to the school garden. We have helped harvest some vegetables, learned about bees and pollination, and discussed composting. We also took a mini field trip to the Bethesda butterfly garden to look for pollinators. We think it is fun to eat things we helped harvest in the garden in the school cafeteria!

We look forward to learning many new things together this year!



### KINDERGARTEN PICTURES...gingerbread hunt, centers, library time...so much fun!



# 3rd Grade

*Mr. Wiens,  
Teacher*



Our class has twenty-three students this year. Several students have already shared their photos and special items from home during their "All About Me" week. Birthdays are always fun especially when the kids show off their birthday dance moves. We'll enjoy Wichita's Exploration Place in September. This matches up well with our science lessons.

We also studied the Goessel community to start the year. The students learned about our town by visiting Goessel's web site. Students created their own cities. Their task was to decide what businesses, city services, factories, and types of entertainment to have in their towns. They arranged the shapes, gave each a name, and arranged them onto a poster-size city grid. Homes and parks were also mixed in.

Here are the student comments about what they like about Goessel and what they would change or add to our town if they could.

Lynn: I like Goessel because it has a good park. A spray park would be a nice extra for our town.

EV: Goessel has a super 4-H club. I wish we could have a trampoline park.

Claudio: We have a wonderful Keith's grocery store. I would like to add a science center to our town.



Eli: I like Goessel because we are a small town with a big heart. I wish we could add Wal-Mart to our town to save on driving.

Isabelle: I like Goessel because we have good sports teams. I wish we could have a haunted house in town.

Natalie: Goessel has wonderful homes. I would like a candy factory to come to our town.

Jalynn: Our town has a great museum. I wish we could add a cat park.

Cali: I like Goessel because it's not too big or too small; it's just right. I would like a theme park here soon.

Kyle: I like Goessel because of Keith's Foods. I wish we could have a paintball field.

Caleb: Goessel is great because of our recreation commission activities. I hope we get a swimming pool sometime soon.

Skylin: We have wonderful, friendly neighbors in our town. I would like a toy store to start here.

Peyton: Our baseball fields in town are super. I think a circus would be a great extra for us.

Jayley S.: We have a good café called the Branding Iron. I wish we had a water park.

Jaylee H.: I like Goessel because of our post office and park. I wish we could have an animal shelter.



Abi: I like our town church. I would like a shopping mall in our town.

Wyatt: Our schools are terrific. I hope a dog park is created in our town soon.

Brayton: I'm glad we have a fine fire department in our town. I would like a zoo as well.

Jenna: Our town library has good activities and books for us. A donut shop would be fun to have.

Lakyn: I like Goessel because Bethesda helps people who need extra attention. I would like our town to have a skate park.

Jessica: I like Goessel because we have a bank and a credit union. I wish a fidget spinner factory would join our town.

Angelina: I like our high school in town and would like to have a cupcake bakery open up here.

Simon: Our schools give kids a great chance to learn. A bouncy house would make our town even better.

Kurt: Our town has many friendly people. I wish we had a Pokémon store on Main Street of Goessel.





## 4th Grade

*Mr. Tom Krehbiel, Teacher*

### Fourth Grade Words

Here are some words the fourth graders made up to describe situations that they thought needed words:

Sabaguchy- monster living under my bed  
 cocsheca- being a savage  
 smailamai- When you just feel like refreshed, when you step outside and smell the morning air.  
 freely- when you just get off the bus  
 takeve- if someone or something talks for no reason  
 choof- a monster that is good  
 oshnonker- your water bottle falling in the middle of a test  
 bobbabuchi- when your teacher asks you a question and you guess and you get the question right



catis- a cat on a cacti  
 glimpnorg- it means a very bad troll  
 biggleboo- when your not able to fall asleep at night  
 ashaggaubo- when you look up and see a dragon  
 mongri- when a person trespasses and destroys a window  
 croonpf- when you get locked out of your tablet  
 flosi- a student or kid that does not work  
 hamziter- not listening to the teacher  
 sleepohing- when your parents try to make you go to bed but you don't sleep  
 showmon- when you are mad at your Mom and Dad



bonqueens- when your Grandma gives you clothes you are embarrassed to wear  
 grsisi- when you keep having to use your eraser  
 ushum- when you eat something your parents said not to do  
 dokeyoe- when you do something that makes you hate yourself  
 boblin- holding your dog or cat and feeling their warmth and softness



## Computer/ P.E.

*Mr. Loganbill, Teacher*



Goessel physical education is off to another terrific start this year! Mr. Loganbill got bored this summer and was awfully ready to get started on his fourth year of teaching! We welcomed in new faces in several classrooms as well as a whole new group of kindergarteners! So far all classes are off to a great start to their school year! All classes began with a few days of rules and simple games to help

them get accustomed to P.E. but then we were off! This year we have already tackled two units and will begin our third unit shortly! 3<sup>rd</sup> through 5<sup>th</sup> graders began with throwing and catching and are now finishing up our football unit!



Kindergarten through 2<sup>nd</sup> grade also did throwing and catching but then jumped in to tag games and spacial awareness games. Next up we will begin using pedometers to track our steps! This is always fun for the kids to see how hard they can work to get as many steps as possible! Again things are going great in the gym this year and we are excited for what is to come!





## 5th Grade

Mrs. Abrahams, Teacher

Nineteen of us arrived on August 17 ready to start our final year at the elementary school. Not only are we the oldest kids in the school, but also the role models for the rest of the school.

In reading we read a biography about Milton Hershey and learned how he needed perseverance, responsibility, and a positive attitude to create the Hershey Company. We figured out that we needed these same traits in 5<sup>th</sup> grade to be successful. We also learned about chocolate in social studies and science. We studied math using chocolate chip cookies and finally made no-bake cookies. Everyone agreed studying chocolate was a great way to start the year.

We also are having fun learning how to play instruments in band. Earlier this summer most of us did band boot camp. Now each person has a private or group lesson that is approximately 15 minutes long. We are now practicing as a full band four days a week.



In science we have done a lot of fun experiments. One of our favorite experiments was called Balloon in a Jar. We had to predict what would happen when a balloon filled with water was placed on the mouth of a small jar. That wasn't really a big deal. What made it exciting was when Mrs. Abrahams lit a Kleenex, dropped it in the jar, and then put the balloon on the mouth of the jar. Another experiment that was fun was Pop the Top. It showed us how gasses can accumulate when you combine an Alka-Seltzer and water in a film canister. Many of us were surprised when the lid POPPED off! If you want to know more about these experiments, make sure you ask us.

For robotics and computer we are divided into two groups. We will switch classes after Christmas. The kids in robotics are split into groups and have started to build and program a robot. In computer we are working on our typing skills.

We are looking forward to many more experiences this last year of elementary school. Check the school website to see and read about some of our activities so far this year.

Submitted by the 5<sup>th</sup> grade class



*KD cont. from p. 1*) the Twins. Last month her whole family went to a Twins game and stayed up really late.

Kinzie is good at doing puzzles and drawing people. Some of her favorite things are unicorns and horses and doggies. She has four people in her family. She likes going to the lake with her mommy. She likes to go swimming with her daddy. Her favorite thing to do at school is play in the kitchen.

Mia's family bought a farm near Goessel and she will be moving there after Christmas. She has one older brother and she likes to spend time with her grandma. When she plays with her friends, they like to play with her babies. Her favorite color is red and her favorite food is beef pizza.

Peter likes to go to Brahms and eat chocolate chip cookie dough. He likes to play cowboys with his little brother. He has two dogs name Leo and Minzie. He likes going to the Great Wolf Lodge with his family. His favorite color is green.

Sterling likes doing math and he is good at saying the Pledge of Allegiance. His mom is a teacher and his dad works in Wichita and he has a sister in high school. He likes to play X-box with his family. His favorite food is spaghetti and his favorite animal is a snake.

Wyatt likes to write in his journal at his grandpa's house. He likes to play ball outside. He has a baby sister and he likes to wear his purple Sonic mask and surprise her. His favorite super heroes are Batman, Superman and Flash. His favorite TV show is Tom and Jerry.

**ART***Ms. McGee  
Teacher*

What's more fun than being a Super Artist?! Students started the year off by turning themselves into Super Heroes and have worked on some fun super hero themed projects. A big focus this year has been how art teaches us problem solving skills. We've worked on making "Beautiful Ooops" artwork that changes a mistake into something beautiful; this leads into our classroom rule that "it doesn't have to be perfect, you just need to try your best." And everyone's best looks different! We read the books *Ish* and *Dot* by Peter Reynolds that teach us all how to be good artists and feel good about what we can do.

Here are some things each grade has learned so far:

- ◆ Kindergarten students can tell you how different colors show different moods, and the same can be said for lines! Ask them how to glue in Art class, and I bet they will say "Dot, dot, not a lot!"
- ◆ 1<sup>st</sup> grade students can tell you all the primary colors and what texture is. They just finished learning about Andy Warhol and how his pop art was bright and POPular!
- ◆ 2<sup>nd</sup> grade students can tell you what colors are "friends" or complimentary colors as well as warm and cool colors. They stepped into a time machine and came out in prehistoric times where we learned about cave paintings and even made a dinosaur!
- ◆ 3<sup>rd</sup> grade students got a nice review on primary, complimentary, and warm/cool colors before using primary colors to make their Mondrian inspired critters. They worked hard of designing their own patterns for their hot air balloons and even just finished up a fibers collage. This is a new project, the fibers collage, so be sure to check them out in the cafeteria for Parent Teacher Conferences!
- ◆ 4<sup>th</sup> grade did a unit that struck close to home, learning about graffiti and street art, what is good, what is bad, and why. That brought up a lot of positive conversation in light of a recent negative situation. They created their own graffiti and did a lot of study on pattern and color theory before finishing them.
- ◆ 5<sup>th</sup> grade has been doing a huge unit on self portraits, how to draw face features in the correct proportions. How to make them look realistic or stylized. They even made a super hero self portrait! This extensive unit focused on a lot of techniques with colored pencil pressure, blending, and overlapping.

**Counselor's  
Corner***Mrs. Janna Duerksen*

Another school year has begun and we are working on being SUPER! We have been reminded of qualities for making and being super friends to go with our Super-hero theme! The students have been identifying Super powers to accompany their friendship skills such as sharing, understanding, being respectful, encouraging others, and being kind. October will bring lessons for anti-bullying with the theme "Take a Stand, Lend a Hand" and then Red Ribbon week with the focus on the future as the KEY. Later we will focus on kindness and giving so be ready to contribute to the food pantry drive again this year at the end of November.

The Kansans CAN vision demands higher standards in academic skills as well as employability and citizenship skills. These are goals that can be focused on with elementary students as we work on social and emotional growth in students.

The elementary students will be working in ccSparks again, an online career program that encourages students to explore career paths and a variety of occupation options. The students have enjoyed this program which also includes problem-solving and social skill practice. This will be a SUPER year here at GES!

If you have any questions or concerns that I could help you with please don't hesitate to call, e-mail, or visit me at school.



**Library**

Mr. Russell Pauls  
Librarian



Here we go again! The school year is off and running, and the library has been a busy place. Kindergartners are adjusting to a new library and are working on learning and illustrating nursery rhymes that will be presented to 5<sup>th</sup> graders. First grade has looked at stories about solving problems (like how to get a gorilla out of a bathtub and how to stop a cow from eating pears!), and working on tongue twisters for alliteration. Second grade has been studying famous illustrators including Lane Smith, David Wiesner, and Janet Stevens. Third grade started the year by interviewing their classmates in order to write biographies, and now they are working on a project based on the book Tomorrow's Alphabet. Fourth graders worked on a writing project based on the book 13 Words, and they have been testing their art skills in a fun project that encourages listening and following directions. Fifth graders put together their own "mini" graphic novels. The fun keeps coming!

Two big events are coming up soon. The annual elementary school book fair will run toward the end of October. Notices and pamphlets have been sent home. In November, we will have our first Accelerated Reader store. Make sure to attend the fair and take AR tests on the books you read!



**The School Garden Grows!**

Students have been busy picking tomatoes, peppers, pumpkins, and spaghetti squash in the garden this fall. In fact, we weighed over 120 pounds of squash! We still have sweet potatoes to dig and some popcorn and ornamental corn to pick. This year, we spent several weeks talking about pollinators. Krista Graber taught us how important bees are, and we looked for bees and other pollinators at the Bethesda Butterfly Garden. This fall we are hoping to build a new compost bin by the garden, so students will be learning about composting. Your student may come home with ideas to start a compost



**Staff Interview by**

Mrs. Jody Schmidt, Teacher



**Featured Teacher:**

Mrs. Bonnie Gaeddert



This quarter, our featured staff member is Mrs. Bonnie Gaeddert. Mrs. Gaeddert is the lead teacher of the Kinderhaus Preschool which is part of our new Pre-K Program at Goessel. Mrs. Gaeddert began working for USD 411 in August. Prior to that, Mrs. Gaeddert and her family lived in Missouri where she taught for 19 years.

Mrs. Gaeddert has been married to her husband, Kevin, for 20 years. Together they have four children. Her daughter Bea is in tenth grade. Bea likes to sing, act, and is on the golf team. Her son Eddie is in ninth grade and is involved in football, basketball and track. Her son Eli is in third grade and likes to ride bike and play Minecraft. Her daughter Rosie is in first grade and likes to ride bike and jump on the trampoline.

Mrs. Gaeddert's hobbies include reading and spending time with her family. Her favorite food is any kind of noodles.

Mrs. Gaeddert has several pieces of advice for the students at Goessel Elementary: Keep working hard. Don't give up. Enjoy learning new things.

Welcome, Mrs. Gaeddert!



## Vocal Music

*Marcia Brubaker, Teacher*



The Music room has been humming this school year! Well, not humming, but anyone who is listening will hear beautiful singing and lots of instruments playing. Every class is learning new songs, several each week. We add dances and instruments and games to the songs.

**4th and 5th Grades** learned a new game--**Busted!**--drawing rhythm sticks and reading them all each round. Sometimes a Busted! stick was drawn, and all their sticks went back to the cans.

**3rd Graders** have just created their **Symbols of the Season**--*Music Symbol Jack o' Lanterns*--with music symbols making the faces. Check them out on the front bulletin board.

**2nd Graders** are learning to use books in music class this year, which means they are learning to read notes and rhythms to help them learn their songs. **First Graders** are practicing steady beats whenever they can and listening for them in the world around them. **Kindergarteners** have practiced using different voices--*speaking, playground, whisper, and singing*.

**3rd, 4th, and 5th Graders** learned the *Star Spangled-Banner* on the anniversary of the day it was written. 5th Graders will continue to practice singing the song a capella.

We will talk all year about our **Music Super Powers!** *We can sing, listen, dance, play instruments, read rhythms, read pitches, sing as a choir, and perform!*

## Title I

*Mrs. Chrystiana Miller, Teacher*



## Help your child learn from mistakes this school year

It's the beginning of a new school year and students have a fresh start. But it won't be long before they make a mistake on a homework assignment or test—and that's OK.

What matters is how children and parents respond to those mistakes. Instead of glossing over them, parents should help children learn from them. Research shows that when parents and teachers encourage students to learn from their errors, those children do better in school.

One reason may be that fixing mistakes shows kids they can improve—that “smarts” aren't something they either have or they don't. Intelligence can be increased. And when students understand their errors and don't repeat them, they become more optimistic about their own brainpower.

When reviewing your child's work this school year, first point out what he did well. Then, to help him learn from his mistakes:

- Point them out.** Rather than saying, “Don't worry—you'll do better on the next math test,” ask if he understands why his answers were wrong. If so, have him work the problems again. If he's not sure, offer suggestions or encourage him to ask his teacher for help.

- Praise progress.** Did he miss only two problems on his latest math test? After reviewing his mistakes, remind him that he's improving. Show him how paying attention to past mistakes—and correcting them—made a difference. The more he sees this, the more he will believe in his ability to improve.

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**Goessel Elementary**

**We're on the  
web [usd411.org](http://usd411.org)**



**We have SPIRIT!**

## COMING EVENTS

OCTOBER 12—1ST GRADE FIELD TRIP TO PAPA'S PATCH  
 OCTOBER 12—FIRE PREVENTION DAY  
 OCTOBER 13—NO SCHOOL, END OF 1ST NINE WEEKS  
 OCTOBER 17—MN CTY. FLU SHOTS AT GES  
 OCTOBER 18-25—SCHOLASTIC BOOK FAIR  
 OCTOBER 19—LIFETOUCH PICTURE RETAKES  
 OCTOBER 19—DISMISS AT 12:30 FOR PARENT/  
 TEACHER CONFERENCES  
 OCTOBER 20—NO SCHOOL, TEACHER COMP DAY  
 OCTOBER 24—5TH & READING PARTNERS TO PAPA'S  
 OCTOBER 31—HALLOWEEN PARTIES  
 NOVEMBER 21—3RD GRADE GRANDPARENT DAY  
 NOVEMBER 22-24—THANKSGIVING VACATION  
 DECEMBER 18—GES CHRISTMAS CONCERT  
 DECEMBER 19—CHRISTMAS PARTIES  
 DECEMBER 20-JANUARY 3—CHRISTMAS BREAK  
 JANUARY 4, 2018—RESUME SCHOOL, 3RD NINE WEEKS



## MORE PICTURES

